Tell us about YOU!!

https://goo.gl/NevjNW
Categories

- Security
- Forms
- Slides
- Docs
- Drive
- Efficiency
- Organization
- Accessibility
- Chrome Web Store & Miscellania
Security
You've gone incognito.
Copy, Share and Print controls on docs, sheets
FORMS
Google Forms:

- Eligibility/RtI Data
- PSIT Team Referral
- IEP Data Collection
- Transition Assessments
- Lessons/Training
- Bullying/Harrassment Report
- Student visit log
Workflows using Forms
### EXAMPLE Inclusion Data Collection Form (Responses)

<table>
<thead>
<tr>
<th>Timestamp</th>
<th>Setting</th>
<th>Minutes On Task/Total Minutes in Class</th>
<th>Number of prompts needed</th>
<th>Minutes On Task</th>
<th>Blurt/Hour</th>
<th>Scoot chair or self away from area</th>
<th>Touching students</th>
<th>Refusal to work (task should be modified to his level)</th>
<th>Feet on Furniture</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/11/2015</td>
<td>Music</td>
<td>27</td>
<td>7</td>
<td>7</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>4 Student was running around music room when asked to sit down. He kept getting up to touch guitar, piano, and microphone.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9/11/2015</td>
<td>Gen Ed Classroom</td>
<td>27</td>
<td>9</td>
<td>0.5</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>3 Student was introduced to Mrs. M and her class. Sat with students but was facing opposite direction (away from teacher). Student was pointing at door; stood up waved bye and ran to door.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8/29/2015</td>
<td>Music</td>
<td>27</td>
<td>6</td>
<td>6</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0 Class was asked to sit down on floor to listen to teacher explain game rules. Student ran around the gym frequently during instruction humming and signing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8/12/2015</td>
<td>Gen Ed Classroom</td>
<td>29</td>
<td>15</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0 Student went 20 minutes through class before trying to get into instruments.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8/12/2015</td>
<td>Music</td>
<td>29</td>
<td>15</td>
<td>15</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>0 Yes, he was moving around grabbing books when he wasn't supposed to and being a very big distraction.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8/12/2015</td>
<td>Music</td>
<td>29</td>
<td>15</td>
<td>15</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>2 Yes Student refused to participate with class. He was running around and not following directions. He was sat down on the bleachers and kept getting up to hit the xylophone.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8/23/2015</td>
<td>Music</td>
<td>29</td>
<td>15</td>
<td>15</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>2 Student wanted to go to recess like the rest of the SLC class did. He was willing to do some work, but recess was his main concern. He read when Mrs. Mendola asked him to, but wouldn't follow along when others were reading.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8/23/2015</td>
<td>Gen Ed Classroom</td>
<td>29</td>
<td>15</td>
<td>15</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>15 Student had a hard time listening to Mr. D while he was showing the class some pictures. Once we got up and danced, he was</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Untitled form

Form description

Untitled Question

- Option 1
- Add option or ADD "OTHER"
SLIDES
Create lessons/training/parent information using slides: insert videos, assessments, links, etc.
Research tool in slides replaced with explore

Apples
DOCS
Research tool has been replaced with **explore**
Boise School District Peer Mentor Program

Training Outline

I. What is a Mentor

II. Benefits of Mentoring
   a. In General
   b. Students
   c. Mentors
   d. Teachers
Template Gallery for your district forms*

*Unfortunately may be going away sometime later in 2016 - not sure status of saved Custom Templates in the NEW Templates
Docs add-ons

- HelloSign
- Openclipart
- Translate
DRIVE
New Docs, Slides, forms, sheets templates!!!
EFFICIENCY
GMAIL

- Boomerang or Streak
- Canned Responses
- Labels, Filters & Archiving
- Snoozing or Snoozing
- “Back-up” gmail
- Unroll.me
- Shared Calendar for IEP meetings
- “Find a Time” feature
- Appointment Slots
- Event Merge
Communities to Consider:

- Professional School Counseling
- Google Apps for Education
- School Psychology
- Google Apps for School Counselors
- National Association of School Psychologists
Organization

“Organizing is what you do before you do something, so that when you do it, it is not all mixed up.” A. A. Milne
Organisation before creation
Ways to Organize your drive

★ Tips for Naming Drive Folders/Files
★ More tips
★ Drive search tips for users who do not like to organize :(
Ways to Organize your work life

- Google Keep
- Kanbanchi
Google photo
Accessibility
Google Accessibility tools

Web search by Voice…

“Ok Google”

Docs….Voice Typing
Google Hangouts is Google’s free video conferencing tool that lets up to 15 people connect, chat, share their desktops, and more.

For deaf or hearing impaired participants, Hangouts provides the Sign Language Interpreter App. This allows one person to act as an interpreter and to speak for another member of the Hangout.

The link to enable this tool is:

- [https://plus.google.com/hangouts/?gid=532733437531](https://plus.google.com/hangouts/?gid=532733437531)
Lunch

- salad
- hot dog
- hamburger
- taco
- pizza
- pancakes
- chicken
- sandwich
Chrome web Store: Accessibility apps

★ BeeLine Reader
★ Readability
★ Newsela
★ Collabrify Writer
Miscellania: Chrome (Apps & Extensions) Chrome web store
UberConference

Appear.in

Screencastify

Awesomescreenshot MINUS

Lightshot (Chrome Extension not as helpful as installed Mac or PC version)

Classcraft

Class Charts

The Great Suspender

Training for Google Apps

Apps Learning Center
Gracias!
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